

KRANTIGURU SHYAMJI KRUSHNA VERMA KACHCHH UNIVERSITY

FACULTY OF ARTS (DOE)

Programme	B.A.			Branch/Spec.	ENGLISH		
Semester	SEM III			Version/Pattern	NEP		
Effective from Academic Year	2024			Effective for the batch Admitted in	2023-26		
Subject code	AEC 301	Subject Name		Practical English - III			
Teaching scheme				Examination scheme (Marks)			
(Per week)	Lecture(DT)	Practical(Lab.)		Total	CE	SEE	Total
	L	TU	P	TW			
Credit	2	-	-	2	Theory	25	50
Hours	30	-	-	30	Practical	-	-

Pre-requisites:

Basic understanding of fundamental concepts of English language and literature

Learning Outcome:

- Students will be able to employ various strategies to comprehend and analyze a variety of texts, including identifying main ideas, making inferences, and evaluating arguments.
- Students will demonstrate a solid understanding of English grammar rules and conventions, including syntax, sentence structure, punctuation, and vocabulary usage.

Theory syllabus

Unit	Content	Hrs
1	Text 1. One Thousand Dollars – O.Henry 2. On the Rule of the Road – A.G. Gardiner 3. Go Kiss the World- Subroto Bagchi 4. Vithalbhai Patel – Manoj Chhaya 5. Jerakali - Jayanti Joshi "Shabaab", Tr. Dr. K.P. Mehta	15
2	Grammar And Composition 6. Articles 7. Modal Auxiliaries 8. Paragraph Writing	15

Reference (APA Style)

Macmillan Publishers	Advik
Ophelia Hancock	Reading Skills for College Students
	English Grammar for You
V & S Publishers	Spoken English

University Exam Format

Question No.	Unit	Type of Questions	Marks
1	1	1(A) Answer in short with choice (Any five out of seven) 1(B) Short notes with choice (Any one out of three)	05 05
2	2	(A) Exercise based on topics specified as Unit II (B) Exercise based on topics specified as Unit II	05 05
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B	05





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Semester	SEM III				Version/Pattern	NEP			
Effective from Academic Year	2024				Effective for the batch Admitted in	2023-26			
Subject code	SEC301		Subject Name		Employability Skills - I				
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	CE	SEE	Total	
	L	TU	P	TW					
Credit	2	-	-		2	Theory	25	25	50
Hours	30	-	-	-	30	Practical	-	-	-
Pre-requisites:									
Basic understanding of fundamental concepts of English language and literature									
Learning Outcome:									
<ul style="list-style-type: none"> Students will acquire practical skills such as resume writing, job searching techniques, and interview preparation to enhance their employability and successfully transition into the workforce. Students will develop an understanding of cultural differences and how to navigate diverse cultural contexts in professional settings, fostering inclusivity and adaptability. 									
Theory syllabus									
Unit	Content								Hrs
1	Self Discovery and Career Planning English – The Language for Global Communication Vocabulary for Career Readiness								15
2	Adapting to the Work Culture <ul style="list-style-type: none"> Govt./Pvt./Corporate Culture Opportunities Manners and Etiquettes to be adopted 								15
Reference (APA Style)									
Nawale, A. et al. - Macmillan		An Introduction to Employability Skills							
University Exam Format									
Question No.	Unit	Type of Questions						Marks	
1	1	Essay question with choice OR Short Notes						10	
2	2	Essay question with choice OR Short Notes						10	
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B						5	

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Programme	B.A.				Branch/Spec.	ENGLISH			
Semester	SEM III				Version/Pattern	NEP			
Effective from Academic Year	2024				Effective for the batch Admitted in	2023-26			
Subject code	IKSEN 301		Subject Name		Indian Thinkers, Reformers and Philosophers				
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	CE	SEE	Total	
	L	TU	P	TW					
Credit	2	-	-		2	Theory	25	25	50
Hours	30	-	-	-	30	Practical	-	-	-
Pre-requisites:									
Basic understanding of fundamental concepts of Indian knowledge system and English language and literature									
Learning Outcome:									
<ul style="list-style-type: none"> Students will gain an understanding of the historical and cultural context of Indian thought, philosophy, and social reform movements, including key periods, events, and influences. Students will explore ethical and moral perspectives proposed by Indian thinkers and philosophers, examining their philosophical underpinnings and implications for contemporary issues. Students will examine various social reform movements led by Indian reformers, understanding their goals, methods, and outcomes in addressing social injustices and promoting societal progress. 									
Theory syllabus									
Unit	Content								Hrs
1	Introduction to Indian Figures - I 1. Kapila 2. Mahavira 3. Gautam Buddha 4. Gargi								15
2	Introduction to Indian Figures - II 1. Bhartrihari 2. Adi Sankara 3. Thiruvalluvar 4. Kabir								15
Reference (APA Style)									
Mukund Rao			Indian Book of Big Ideas						
University Exam Format									
Question No.	Unit	Type of Questions						Marks	
1	1	Essay question with choice OR Short Notes						10	
2	2	Essay question with choice OR Short Notes						10	
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match the Columns						5	

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FACULTY OF ARTS (DOE)								
Programme	B.A.			Branch/Spec.	ENGLISH			
Semester	SEM IV			Version/Pattern	NEP			
Effective from Academic Year	2024			Effective for the batch Admitted in	2023-26			
Subject code	AEC 401		Subject Name	Practical English - IV				
Teaching scheme				Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	CE	SEE	Total
	L	TU	P	TW				
Credit	2	-	-	-	2	Theory	25	50
Hours	30	-	-	-	30	Practical	-	-
Pre-requisites:								
Basic understanding of fundamental concepts of English language and literature								
Learning Outcome:								
<ul style="list-style-type: none"> Students will be able to employ various strategies to comprehend and analyze a variety of texts, including identifying main ideas, making inferences, and evaluating arguments. Students will demonstrate a solid understanding of English grammar rules and conventions, including syntax, sentence structure, punctuation, and vocabulary usage. Students will demonstrate a solid understanding and usage of adjectives and adverbs 								
Theory syllabus								
Unit	Content							Hrs
1	Text 1. Luck – Mark Twain 2. Learning from the West –N.R. Narayan Murthy 3. Chimera- Gautam Joshi, Tr. Dr. K.P. Mehta 4. The Invisible World – Indra Shah, Tr. Manoj Chhaya 5. Sister Nivedita - Kaustubh Mishra							15
2	Section II – Grammar and Composition 1. Adjectives 2. Adverbs 3. Summarizing							15
Reference (APA Style)								
Macmillan Publishers	<i>Maison</i>							
Ophelia Hancock	Reading Skills for College Students							
R. Karal	English Grammar for You							
V & S Publishers	Spoken English							
University Exam Format								
Question No.	Unit	Type of Questions					Marks	
1	1	1(A)Answer in short with choice (Any five out of seven) 1(B)Short notes with choice(Any one out of three)					05 05	
2	2	(A)Exercise based on topics specified as Unit II (B)Exercise based on topics specified as Unit II					05 05	
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B					05	

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FACULTY OF ARTS (DOE)								
Programme	B.A.				Branch/Spec.	ENGLISH		
Semester	SEM IV				Version/Pattern	NEP		
Effective from Academic Year	2024				Effective for the batch Admitted in	2023-26		
Subject code	SEC401		Subject Name		Employability Skills-II			
Teaching scheme					Examination scheme (Marks)			
(Per week)	Lecture(DT)		Practical(Lab.)		Total	CE	SEE	Total
	L	TU	P	TW				
Credit	2	-	-	-	2	Theory	25	25
Hours	30	-	-	-	30	Practical	-	-
Pre-requisites:								
Basic understanding of fundamental concepts of English language and literature								
Learning Outcome:								
<ul style="list-style-type: none"> Students will acquire practical skills such as introducing self, group dynamics and E- mail writing to enhance their employability and successfully transition into the workforce. Students will develop an understanding of cultural differences and how to navigate diverse cultural contexts in professional settings, fostering inclusivity and adaptability. Students will acquire practical skills such as conversation on telephone, techniques for facing an interview. 								
Theory syllabus								
Unit	Content							Hrs
1	The Art of Communication <ul style="list-style-type: none"> Introducing Oneself Group Dynamics Email Writing (Structure, Drafting in Formal/Informal Situations) 							15
2	Conversation Skills <ul style="list-style-type: none"> Asking Questions Telephone Etiquettes Techniques for Facing Interviews 							15
Reference (APA Style)								
Nawale, A. et al. - Macmillan			An Introduction to Employability Skills					
University Exam Format								
Question No.	Unit	Type of Questions					Marks	
1	1	Essay question with choice OR Short Notes					10	
2	2	Essay question with choice OR Short Notes					10	
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B					5	

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Programme	B.A.			Branch/Spec.	ENGLISH				
Semester	SEM IV			Version/Pattern	NEP				
Effective from Academic Year	2024			Effective for the batch Admitted in	2023-26				
Subject code	CVACEN 401	Subject Name		Understanding India					
Teaching scheme				Examination scheme (Marks)					
(Per week)	Lecture(DT)		Practical(Lab.)		Total	CE	SEE	Total	
	L	TU	P	TW					
Credit	2	-	-	-	2	Theory	25	25	50
Hours	30	-	-	-	30	Practical	-	-	-

Pre-requisites:

Basic understanding of fundamental concepts of Indian knowledge system and English language and literature

Learning Outcome:

Students will be able to:

- Students will gain an understanding of the historical and cultural context of Indian thought, philosophy, and social reform movements, including key periods, events, and influences.
- Students will explore ethical and moral perspectives proposed by Indian thinkers and philosophers, examining their philosophical underpinnings and implications for contemporary issues.
- Students will examine various social reform movements led by Indian reformers, understanding their goals, methods, and outcomes in addressing social problems and promoting societal progress.

Theory syllabus

Unit	Content	Hrs
1	1. Patanjali 2. Nagarjuna 3. Adi Shankara 4. Ramanuja	15
2	1. Ravidas 2. Tukaram 3. Guru Nanak 4. Krishna Chaitanya	15

Reference (APA Style)

Mukund Rao Indian Book of Big Ideas

University Exam Format

Question No.	Unit	Type of Questions	Marks
1	1	Essay question with choice OR Short Notes	10
2	2	Essay question with choice OR Short Notes	10
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match the Columns	5